

Mission: Preparing Life Long Learners

Vision: Support and develop a highly qualified faculty who inspire excellence in students and each other.

Value: “A Place Where Everybody is Somebody”

ISSUE	MEASURE AND GOALS	Responses/Feedback
<p>Educational Excellence</p> <p>River Bend CUSD #2 will hire, support and train motivated teachers who provide the best education possible to each student within a safe, welcoming setting.</p>	<p>A. 100% of the students will demonstrate academic growth based on the New Illinois Learning Standards as measured by the PARCC exam</p> <p>B. River Bend Students will reach 70% on college readiness and will maintain a graduation rate of 95%</p> <p>C. Provide 40 hours of professional development to staff on an annual basis</p> <p>D. Incorporate 1:1 technology initiative by 2016 in grades k-12</p>	<p>A. Academic growth measurement is happening with local assessments- FAST Bridge, Discovery Education. The range of scores show that the District reached 70-92% on local reading and math growth scores. PARCC results will not be consistent until 2017-18. Individual student growth is also being measured by use of SLOs. Curriculum is being evaluated and purchased during the 2015-16 school year that will support Common Core and PARCC measurements.</p> <p>B. 2014-15 ACT results had FHS at 43% college and career readiness. Graduation rate at 88%. The HS will adjust college readiness focus to the SAT. The state of Illinois has shifted to the SAT as a readiness measure.</p> <p>C. 42 hours were provided in the 2015-16 school year. The District improvement team has acted as a guide to develop professional development days. Staying focused on technology, Canvas, SLO and curriculum has helped productivity. However, assessment work has waned with the other curriculum work.</p> <p>D. In the summer of 2015 Chromebooks were purchased for 1st-8th grade. The HS will be purchasing devices in the spring/summer of 2016. A Canvas LMS (learning management system) was purchased for use with curriculum, grading and information sharing in the summer of 2015. In 2016 teachers will utilize the Canvas LMS to help deliver content.</p> <p>School tech leader teams were selected and trained. The leaders then trained other staff during early release days. Teacher leaders focus on one or two areas that they learned. Time was provided to teacher leaders to develop a plan to share the information.</p>

	<p>E. Identify and purchase curriculum that provides students with 21st century problem solving, team work, and technology skills</p> <p>F. Increase the number of student reaching academic and behavioral RTI goals.</p> <p>G. Annually evaluate results from 5Essentials Survey to improve school and district climate</p>	<p>E. New curriculum purchased to date involves: Spanish, financial planning, IQWST/science MS(Investigating Questioning our World Through Science and Technology), IXL math (intervention/supplemental practice), Read Live (Intervention Reading), Go Math K-5, Big Ideas Math 6-12, Journeys-English Language Arts K-5 and myPerspectives-ELA 6-12. All curriculums can be utilized and supported in on-line environments.</p> <p>F. IXL math is being used K-8 grade as an intervention tool. The elementary is using guided reading, Reading Recovery, and intervention staff to address. Reading and Math intervention students are progress monitored weekly K-8. The high school level is using the Moby Max program for Math interventions and remediation. Moby Max is also used for the special education math curriculum to work with students at the level they are at in an effort to make improvements. For reading the HS is using the Total Reader program for the whole school in an effort to improve everyone's reading level. The HS also provides numerous interventions through the freshman transition team. The team meets weekly to put plans in place for students that are struggling. Over the last two years the HS was at 100% and 98% for freshman on track to graduate .</p> <p>Behavioral interventions take place within the school counselor setting. Teacher teams monitor and recommend suggestions to address individual student needs. Second Steps curriculum has been used at various levels. Time is a deterrent when attempting to provide classroom time to work with students.</p> <p>G. 5Essential data was evaluated, and shared with the public. Building teams attended training to increase participation and understanding of the data and process.</p>
<p>FISCAL AND FACILITIES MANAGEMENT</p> <p>River Bend CUSD #2 will maintain a healthy, equitable, continual plan for fiscal and facility management.</p>	<p>A. Provide facilities that are accessible and safe to all stakeholders</p> <p>B. Review and maintain a fiscally responsible budget given resources available</p>	<p>A. Major building upgrades occurred in the summer of 2015. Security cameras were installed at FES and MS and the HS increased the number of cameras. Secure keyless entry systems were installed at each building. Buildings were rekeyed to increase control and safety. Fire system upgrade took place at the HS.</p> <p>B. District sold 1 million dollars in bonds to pay for 200,000 ADA upgrades, 200,000 dollar health life safety</p>

	<p>C. Identify facility improvements to enhance educational experiences</p>	<p>requirements and committed 600,000 dollars to technology, curriculum and staff development for 1:1 transition. Given the bond issuance the overall budget had a slight surplus. However the surplus is due to the bond sales. Continued financial planning needs to take place as the state may freeze property taxes. The future of Illinois school funding makes creating and balancing a budget challenging.</p> <p>C. Teachers continue to research and plan for ways to increase engagement through facility improvements. The district received a list of necessary and planned upgrades from CTS. The list of upgrades will allow the district to prioritize funding and use of 1% funds.</p>
<p>COMMUNICATION COMMUNITY INVOLVEMENT</p> <p>River Bend CUSD #2 will work to increase community support through student, parent, teacher and community member involvement and work to maintain productive communication with all stakeholders.</p>	<p>A. Increase volunteer opportunities at each building.</p> <p>B. Annually increase overall satisfaction with communication efforts</p> <p>C. Annually present “State of the Schools” address to all stakeholders</p>	<p>A. Volunteers at FES=50 RBMS=50 and FHS=30. This is a baseline year.</p> <p>B. Website changes to improve usage were completed in the summer of 2015. Feedback on website usage and development continues to guide design. Calendar usage will continue to be evaluated. Administrators complete letters to parents and the community via emails and press releases.</p> <p>C. 2015 presentation took place in March. The 2016 information will be shared with stakeholders via email and placing the PowerPoint update on the school web page.</p>