

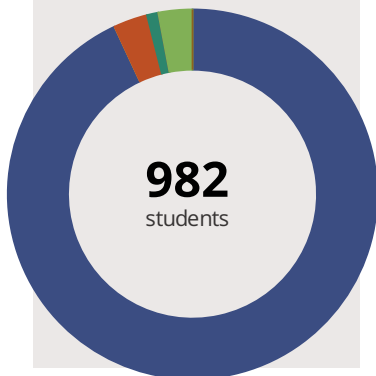
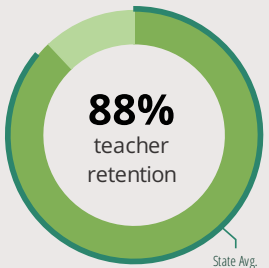
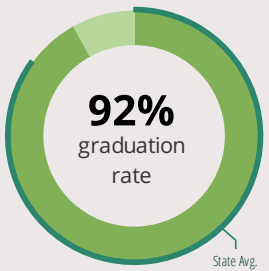
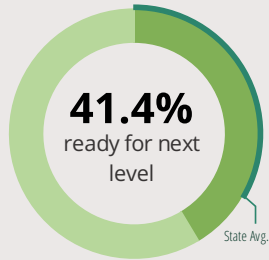


RIVER BEND CUSD 2

1110 3RD ST FULTON, IL 61252 1767 (815) 589-2711

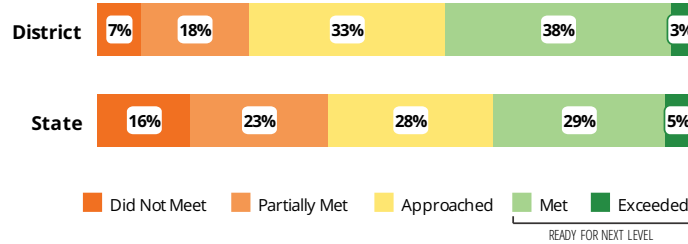
Grades: P-12
Superintendent: Mr. Darryl Hogue

FAST FACTS



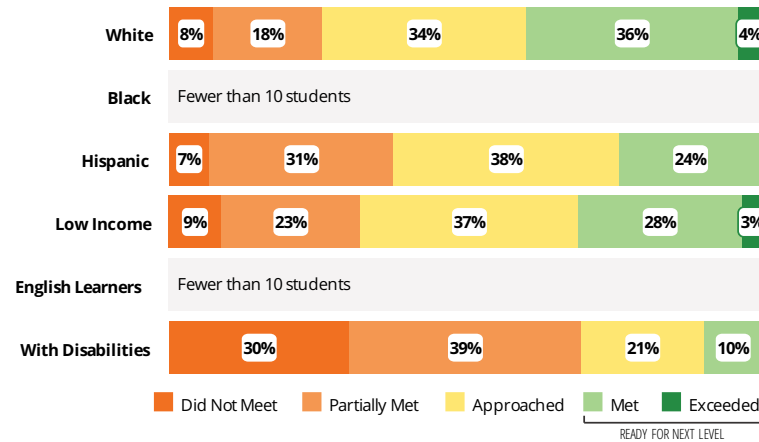
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

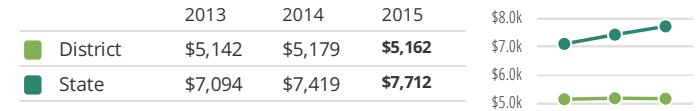


Student Characteristics

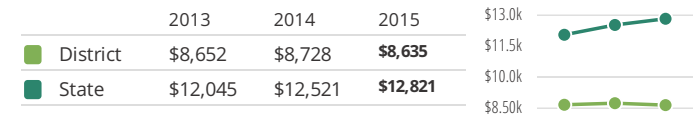
White	94%	Low Income	35%
Black	0%	English Learners	0%
Hispanic	3%	With Disabilities	13%
Asian	1%	Homeless	1%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



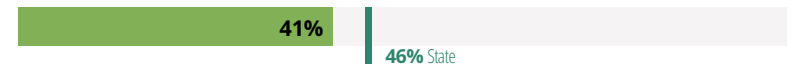
Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



College Readiness

Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



Postsecondary Enrollment

Students who enroll at colleges and universities



Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





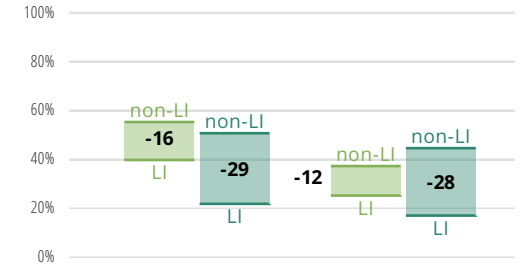
RIVER BEND CUSD 2

Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
FULTON HIGH SCHOOL	9-12	15.9%	FULTON ELEM SCHOOL	K-5	45.1%
RIVER BEND MIDDLE SCHOOL	6-8	45.8%			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	PARCC ELA		PARCC Math	
	District	State	District	State
Non-Low Income	55%	51%	37%	45%
Low Income	40%	22%	25%	17%
Gap	-16	-29	-12	-28

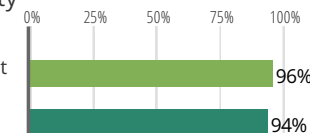
Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **88% of teachers** return to the same school each year.

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



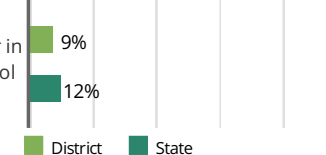
Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

River Bend CUSD 2

Fulton, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	93.8	0.0	2.6	0.5	0.0	0.0	3.1	34.8	0.0	13.1	0.5	982
State	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#). **Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	1.0	0.9	8.6	95.9
State	2.0	9.8	12.2	94.4

Mobility rate is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
District	99.7		175	18.5	16.0	10.5	194.4		3
State	95.3		175	18.7	18.9	11.3	176.5		4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)												
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall	
District	23.3	21.3	21.3	21.0	24.0	22.7	21.0	26.3	23.3	17.5	21.3	
State	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8	19.0	21.1	

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	48	47	25	48	48	150	96	96	25	96	96
State	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
												District
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION			
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	55.6	44.4
	High Poverty Schools		
	Low Poverty Schools		
State:	All Schools	38.1	61.4
	High Poverty Schools	40.3	58.8
	Low Poverty Schools	30.9	68.9

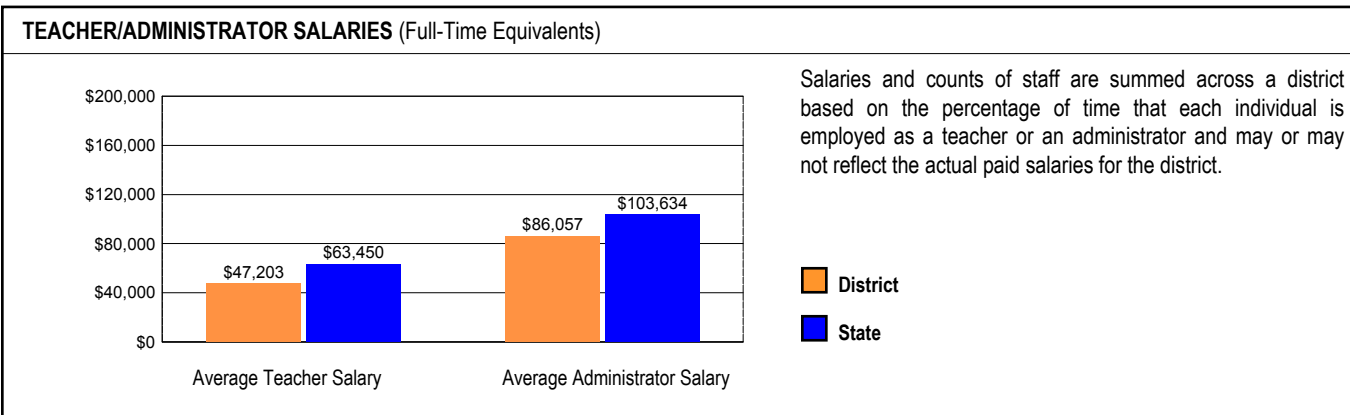
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

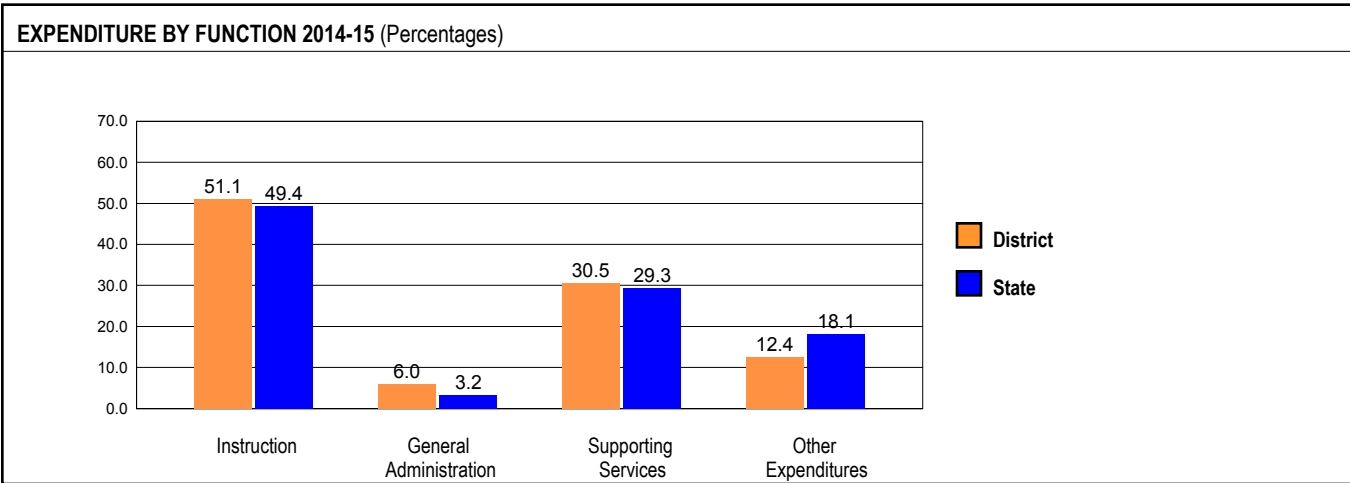
TEACHER RETENTION RATE	
District	87.6
State	85.8

PRINCIPAL TURNOVER (Count)	
District	2.0
State	2.0

TEACHER ATTENDANCE	
District	67.2
State	76.5

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2014-15			
	District	District %	State %
Local Property Taxes	\$5,603,359	62.0	62.8
Other Local Funding	\$412,083	4.6	4.6
General State Aid	\$2,061,794	22.8	16.3
Other State Funding	\$533,458	5.9	8.6
Federal Funding	\$425,425	4.7	7.7
TOTAL	\$9,036,119		

EXPENDITURE BY FUND 2014-15			
	District	District %	State %
Education	\$6,583,228	72.9	73.4
Operations & Maintenance	\$605,224	6.7	6.4
Transportation	\$495,536	5.5	3.7
Debt Service	\$695,859	7.7	8.1
Tort	\$303,570	3.4	1.3
Municipal Retirement/ Social Security	\$276,034	3.1	2.1
Fire Prevention & Safety	\$71,298	0.8	0.5
Capital Projects	\$0	0.0	4.7
TOTAL	\$9,030,749		

OTHER FINANCIAL INDICATORS				
	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$114,102	4.66	\$5,162	\$8,635
State	**	**	\$7,712	\$12,821

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

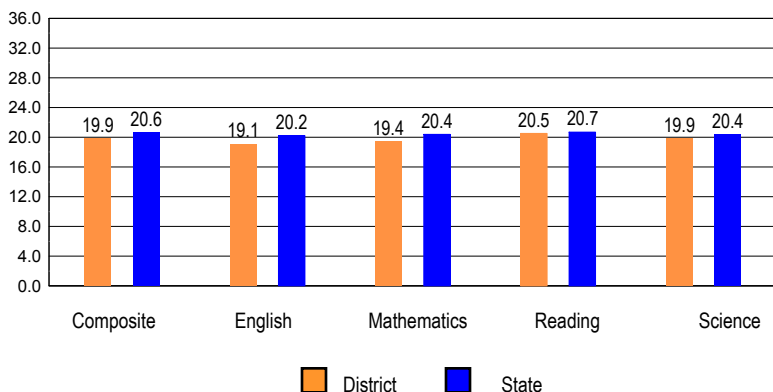
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2016*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

District	41.3
State	46.4

PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
District	56.0	32.0	37.3	33.3	20.0
State	61.9	39.7	40.3	34.3	25.1

COLLEGE ENROLLMENT

	12 Months	16 Months
District	58.1	59.5
State	67.8	71.4

FRESHMEN ON TRACK

District	98.5
State	82.4

8TH GRADERS PASSING ALGEBRA I *

District	32.9
State	28.4

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

CTE ENROLLMENT

District	221
State	280,517

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
District	0	26	25
State	28,457	54,910	70,923

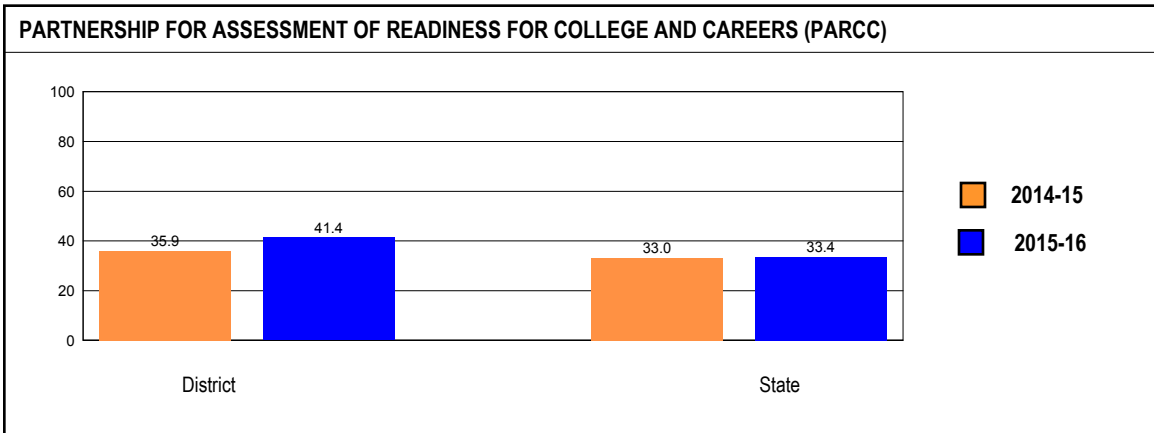
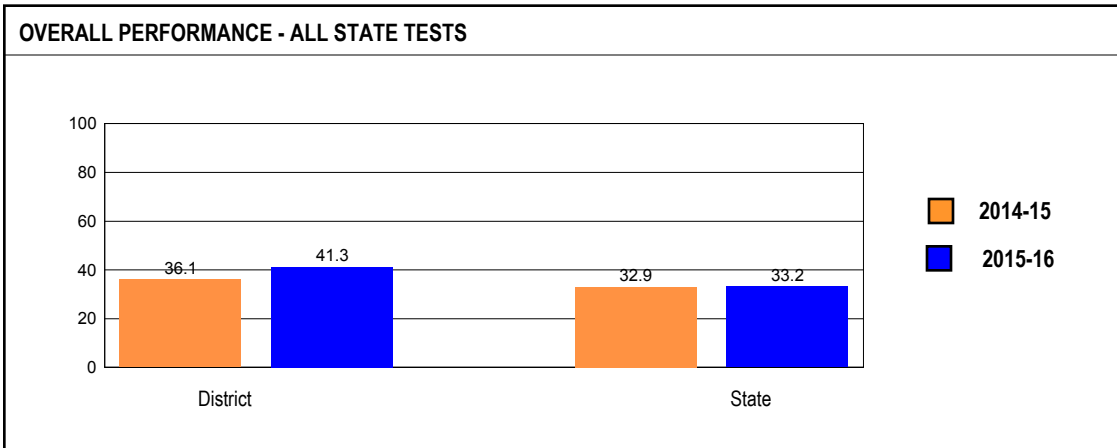
ADVANCED PLACEMENT (AP) COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
District	0	20	18
State	21,667	40,133	50,356
White			
District	0	17	17
State	12,468	23,421	28,922
Black			
District	0	0	0
State	1,581	3,342	4,505
Hispanic			
District	0	2	0
State	3,839	8,233	10,844
Asian			
District	0	0	1
State	2,971	3,835	4,549
Native Hwaiian/Pacific Islander			
District	0	0	0
State	31	40	58
American Indian			
District	0	0	0
State	58	76	110
Two or More Races			
District	0	1	0
State	719	1,186	1,368
LEP			
District	0	0	0
State	68	197	286
Non LEP			
District	0	20	18
State	21,599	39,936	50,070
IEP			
District	0	0	0
State	184	504	873
Non IEP			

District State	0 21,483	20 39,629	18 49,483
Low Income District State	0 5,270	6 10,910	4 14,384
Non Low Income District State	0 16,397	14 29,223	14 35,972

DUAL CREDIT COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
District	0	8	9
State	7,337	17,215	29,739
White			
District	0	8	9
State	4,262	11,960	20,330
Black			
District	0	0	0
State	1,107	1,668	2,746
Hispanic			
District	0	0	0
State	1,522	2,442	4,548
Asian			
District	0	0	0
State	240	622	1,250
Native Hawaiian/Pacific Islander			
District	0	0	0
State	6	18	37
American Indian			
District	0	0	0
State	17	33	79
Two or More Races			
District	0	0	0
State	183	472	749
LEP			
District	0	0	0
State	182	201	237
Non LEP			
District	0	8	9
State	7,155	17,014	29,502
IEP			
District	0	1	1
State	774	1,382	2,245
Non IEP			
District	0	7	8

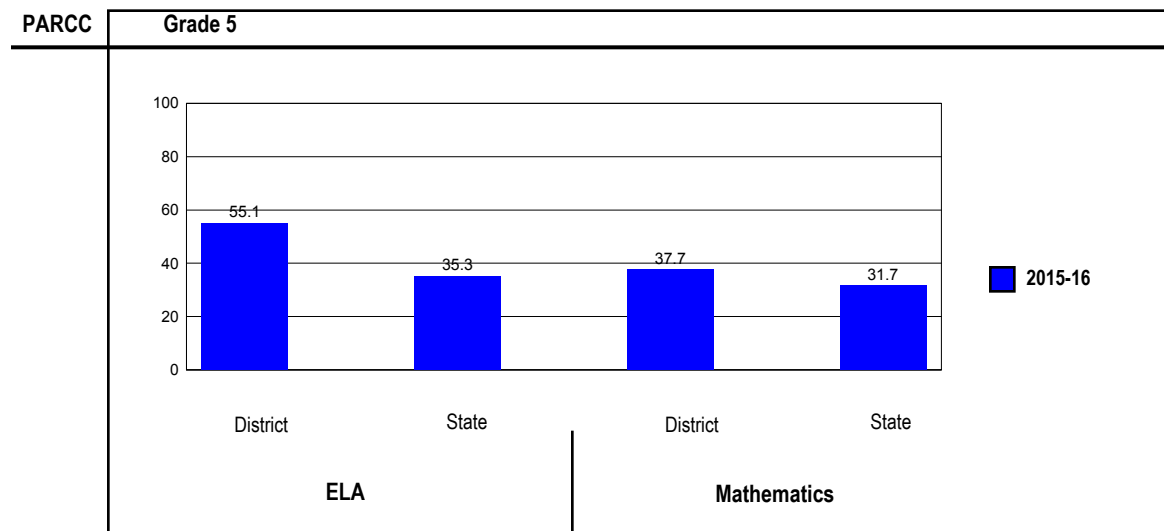
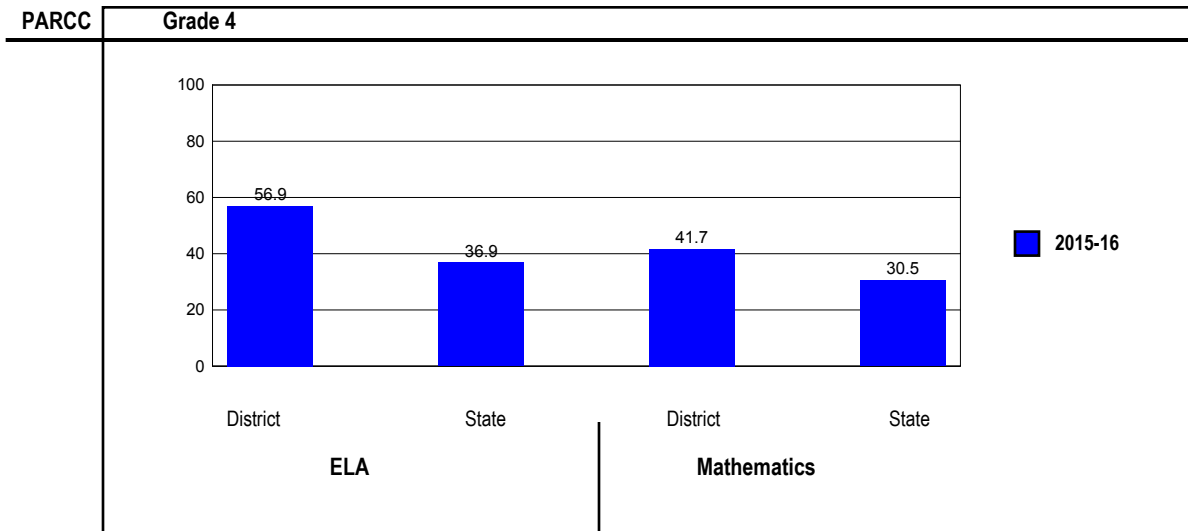
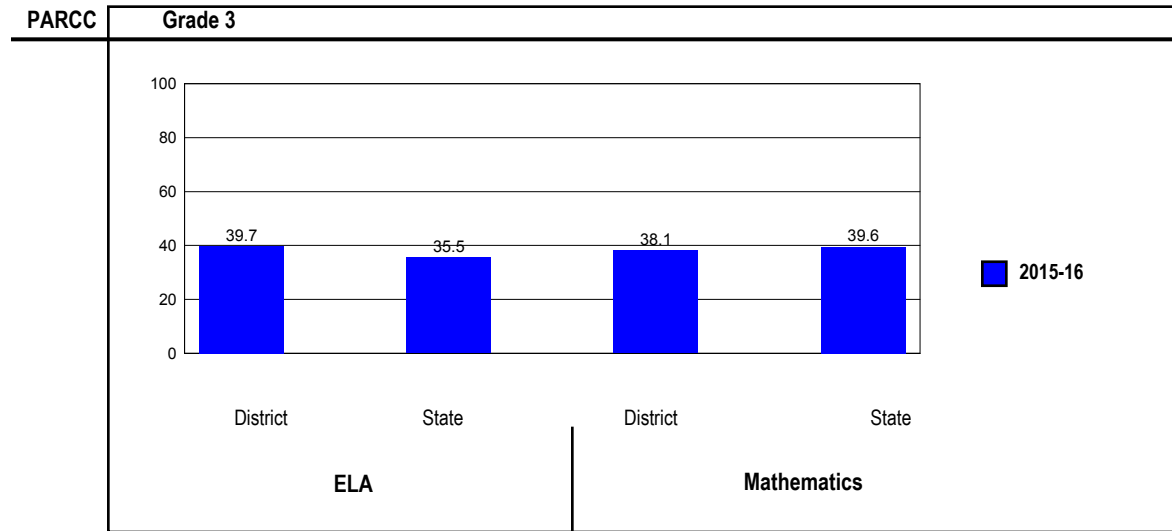
OVERALL STUDENT PERFORMANCE

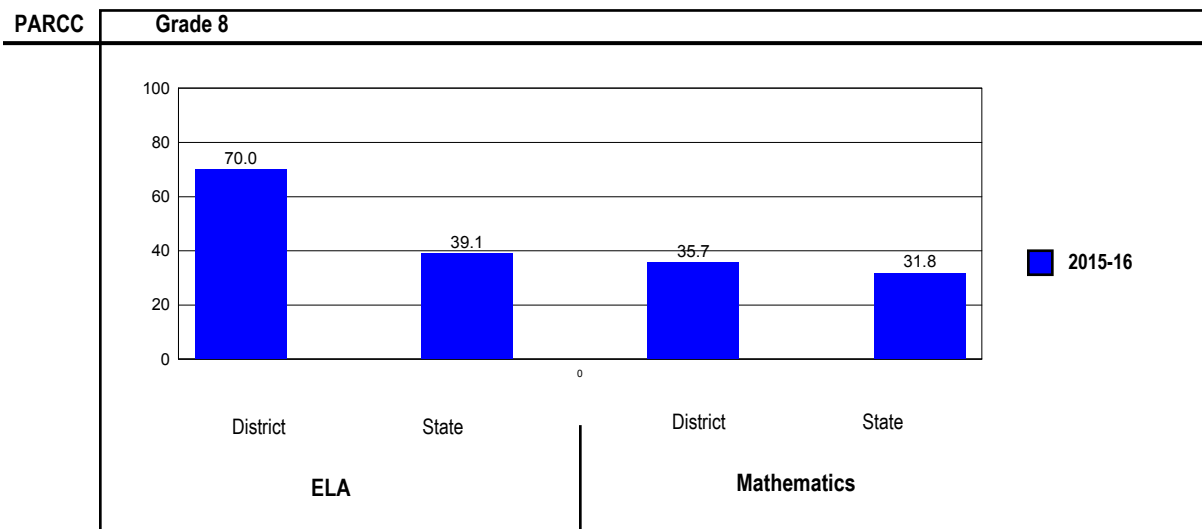
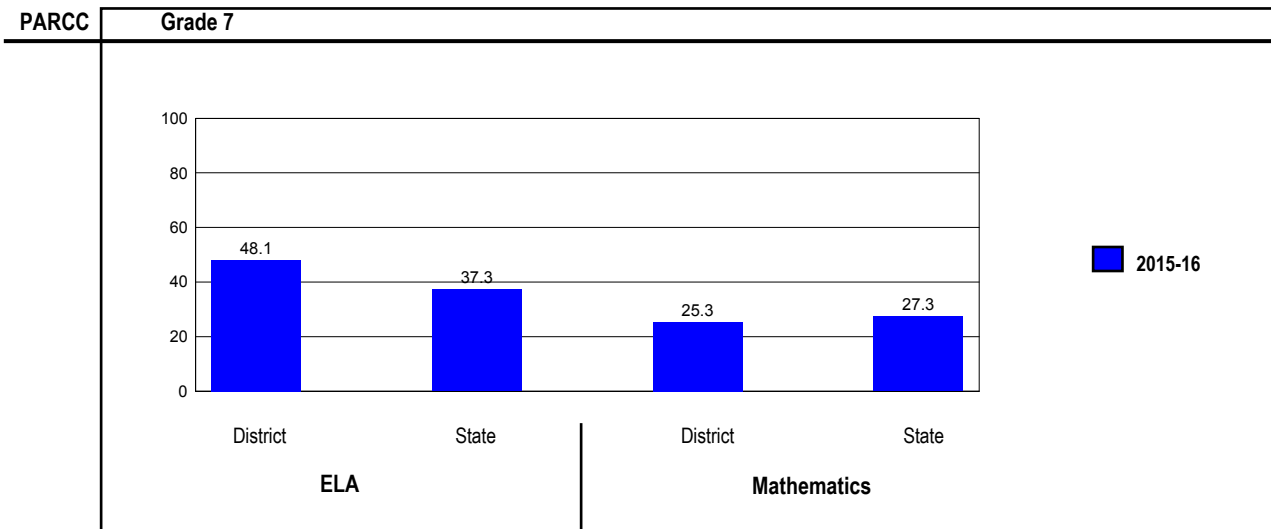
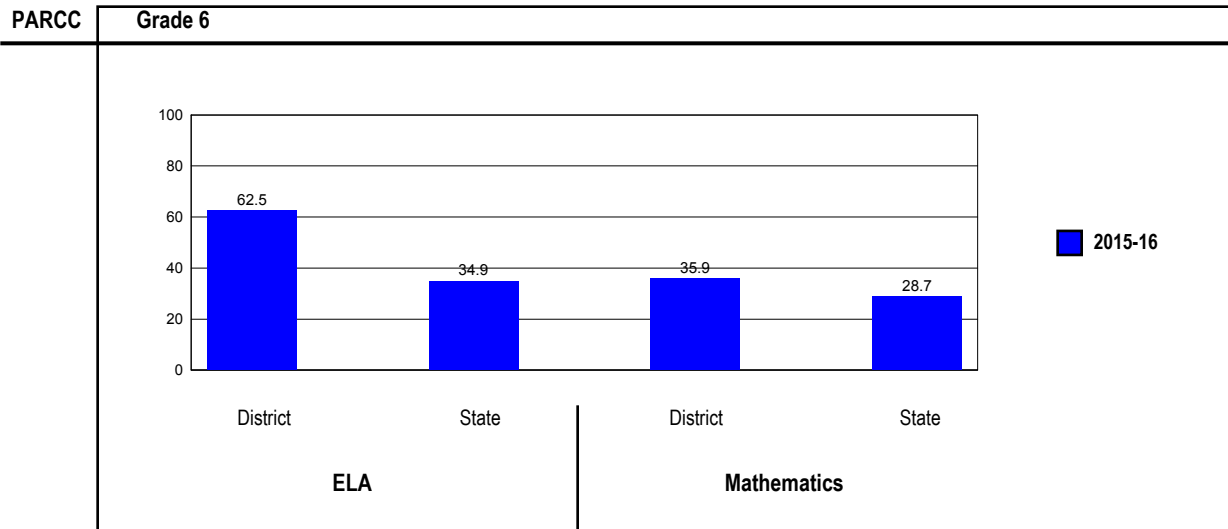
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



PARCC PERFORMANCE

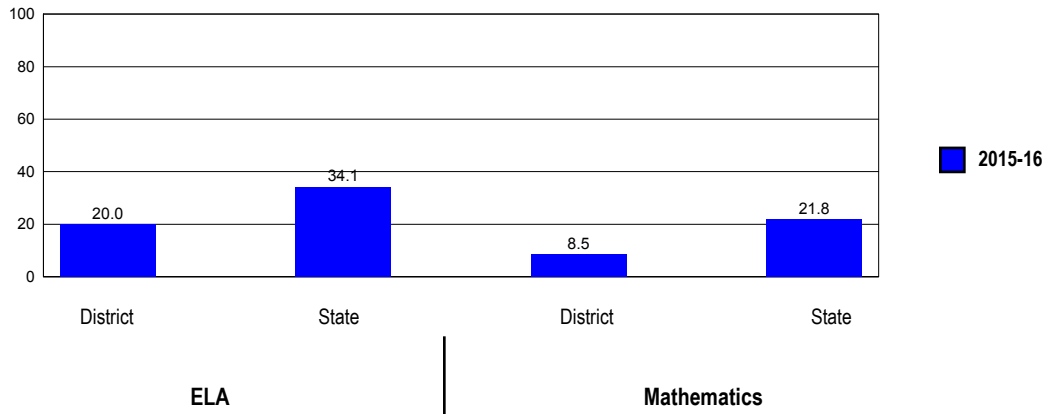
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





PARCC

High School



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	512	263	249	476	0	18	1	0	0	17	0	0	60	192
	Reading	0.8	0.8	0.8	0.8		0.0				0.0			1.7	1.0
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	471	235	236	437	0	18	1	0	0	15	0	0	53	174
	Mathematics	0.6	0.4	0.8	0.5		5.6				0.0			5.7	1.1
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	10.3	13.8	34.5	41.4	0.0	0.0	13.8	51.7	31.0	3.4
	State	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible	District	5.9	8.8	47.1	38.2	0.0	5.9	11.8	41.2	38.2	2.9
	State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District	District	2.8	13.9	26.4	45.8	11.1	5.6	18.1	34.7	40.3	1.4
	State	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

Grade 4 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	5.7	14.3	34.3	40.0	5.7	5.7	25.7	28.6	40.0	0.0
	State	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female	District	0.0	13.5	18.9	51.4	16.2	5.4	10.8	40.5	40.5	2.7
	State	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	3.0	13.4	25.4	46.3	11.9	4.5	17.9	34.3	41.8	1.5
	State	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black	District										
	State	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
Hispanic	District										
	State	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
Asian	District										
	State	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
Native Hawaiian/Pacific Islander	District										
	State	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
American Indian	District										
	State	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
Two or More Races	District										
	State	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	2.9	20.0	37.1	34.3	5.7	5.7	25.7	42.9	25.7	0.0	
State	20.7	27.0	30.4	20.2	1.8	24.5	34.1	25.3	15.5	0.6	
Not Eligible											
District	2.7	8.1	16.2	56.8	16.2	5.4	10.8	27.0	54.1	2.7	
State	6.3	12.6	27.7	43.1	10.4	7.1	18.1	28.3	41.7	4.8	

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	2.9	10.1	31.9	53.6	1.4	2.9	21.7	37.7	37.7	0.0
State	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	0.0	10.0	40.0	47.5	2.5	2.5	17.5	40.0	40.0	0.0
State	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female										
District	6.9	10.3	20.7	62.1	0.0	3.4	27.6	34.5	34.5	0.0
State	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	3.1	9.2	30.8	55.4	1.5	3.1	20.0	36.9	40.0	0.0
State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black										
District										
State	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic										
District										
State	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian										
District										
State	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Hawaiian/Pacific Islander										
District										
State	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American Indian										
District										
State	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or More Races										
District										
State	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	6.9	10.3	34.5	44.8	3.4	0.0	27.6	51.7	20.7	0.0
State	19.6	31.0	29.4	19.5	0.5	19.5	34.7	28.8	16.0	1.0
Not Eligible										
District	0.0	10.0	30.0	60.0	0.0	5.0	17.5	27.5	50.0	0.0
State	5.4	14.8	28.3	47.3	4.2	5.8	17.4	29.6	39.6	7.6

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	0.0	10.9	26.6	50.0	12.5	3.1	20.3	40.6	34.4	1.6
State	12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	0.0	14.8	29.6	48.1	7.4	3.7	18.5	37.0	40.7	0.0
State	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female										
District	0.0	8.1	24.3	51.4	16.2	2.7	21.6	43.2	29.7	2.7
State	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	0.0	11.5	27.9	47.5	13.1	3.3	19.7	42.6	32.8	1.6
State	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black										
District	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
State										
Hispanic										
District	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
State										
Asian										
District	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
State										
Native Hawaiian/Pacific Islander										
District	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
State										
American Indian										
District	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
State										
Two or More Races										
District	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5
State										

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	0.0	11.8	23.5	47.1	17.6	5.9	23.5	47.1	23.5	0.0
State	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8
Not Eligible										
District	0.0	10.6	27.7	51.1	10.6	2.1	19.1	38.3	38.3	2.1
State	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	4.9	19.8	27.2	39.5	8.6	3.8	26.6	44.3	25.3	0.0
State	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	10.8	10.8	18.9	56.8	2.7	10.8	29.7	21.6	37.8	0.0
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	District	0.0	3.0	15.2	72.7	9.1	6.1	21.2	39.4	33.3	0.0
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	4.7	7.8	17.2	65.6	4.7	6.3	26.6	29.7	37.5	0.0
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	District										
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	District										
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	District										
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	District										
	State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	District										
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

Grade 8 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	11.5	19.2	23.1	42.3	3.8	19.2	26.9	23.1	30.8	0.0
	State	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
Not Eligible	District	2.3	0.0	13.6	77.3	6.8	2.3	25.0	34.1	38.6	0.0
	State	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1

High School**High School- All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		31.8	17.6	30.6	20.0	0.0	17.0	44.7	29.8	8.5	0.0
	State	19.2	20.9	25.8	28.3	5.8	21.5	29.5	27.2	21.1	0.7

High School - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	34.1	15.9	29.5	20.5	0.0	23.5	35.3	41.2	0.0	0.0
	State	25.0	22.9	24.9	23.4	3.7	23.8	29.9	25.6	19.8	0.8
Female	District	29.3	19.5	31.7	19.5	0.0	13.3	50.0	23.3	13.3	0.0
	State	13.1	18.8	26.7	33.4	8.0	19.1	29.1	28.8	22.4	0.6

High School - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	31.6	16.5	31.6	20.3	0.0	18.6	41.9	30.2	9.3	0.0
	State	13.5	17.5	26.2	35.1	7.8	16.0	25.5	30.2	27.3	1.0
Black	District										
	State	33.3	28.6	23.3	13.4	1.3	35.5	36.2	19.6	8.7	0.1
Hispanic	District										
	State	24.5	25.0	27.5	20.8	2.1	23.2	33.4	27.0	16.1	0.3
Asian	District										
	State	6.3	11.4	21.1	43.4	17.8	8.3	18.3	29.1	40.8	3.5
Native Hawaiian/Pacific Islander	District										
	State	7.2	18.0	29.7	37.8	7.2	11.2	31.8	23.4	31.8	1.9
American Indian	District										
	State	23.7	19.7	30.6	21.2	4.8	25.6	31.9	24.2	18.1	0.3
Two or More Races	District										
	State	16.7	19.2	25.1	30.2	8.8	21.3	27.9	26.5	23.3	0.9

High School - Students with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	70.0	10.0	20.0	0.0	0.0					
	State	51.5	28.1	14.1	5.8	0.5	44.7	37.6	13.2	4.4	0.1
Non-IEP	District	26.7	18.7	32.0	22.7	0.0	15.6	44.4	31.1	8.9	0.0
	State	15.2	20.0	27.2	31.1	6.5	18.6	28.5	29.0	23.2	0.8

High School - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	34.5	20.7	34.5	10.3	0.0	8.3	58.3	25.0	8.3	0.0
	State	28.0	26.1	25.6	18.4	1.9	28.0	34.3	24.2	13.3	0.2
Not Eligible	District	30.4	16.1	28.6	25.0	0.0	20.0	40.0	31.4	8.6	0.0
	State	12.4	16.8	25.9	36.0	8.9	15.3	25.0	30.0	28.5	1.2