



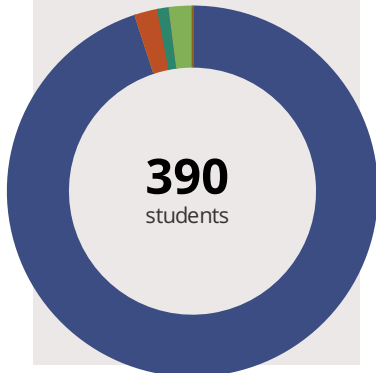
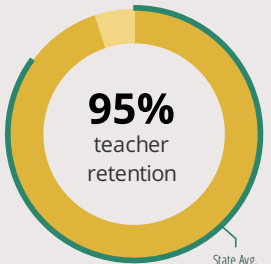
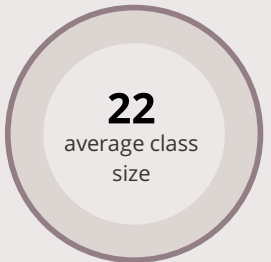
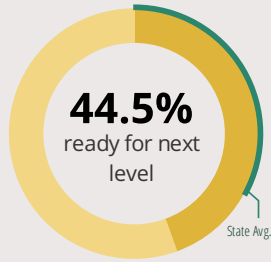
FULTON ELEM SCHOOL

1301 7TH AVE FULTON, IL 61252 1024 (815) 589-2911

Grades: K-5
District: RIVER BEND CUSD 2

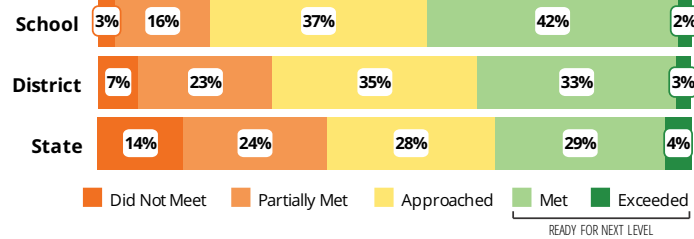
Principal: Mrs.Elizabeth Clark
Superintendent: Mr.Darryl Hogue

FAST FACTS



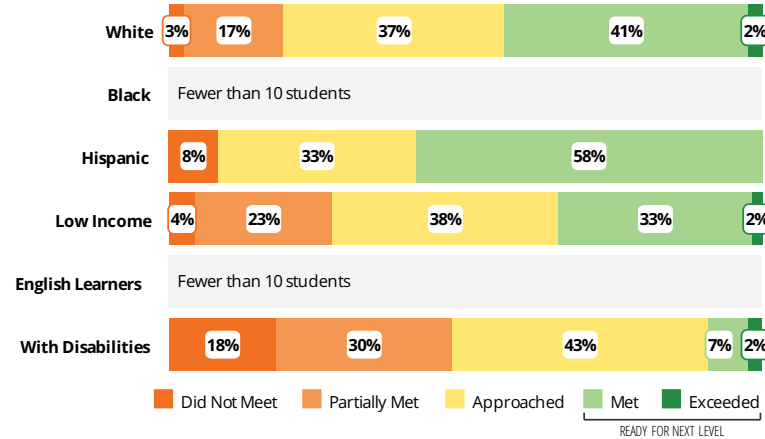
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

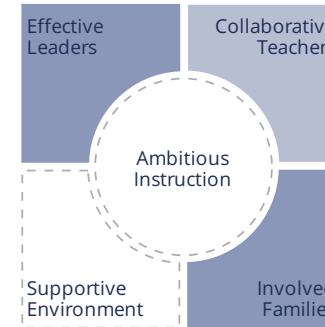
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

White	95%	Low Income	47%
Black	0%	English Learners	0%
Hispanic	2%	With Disabilities	12%
Asian	1%	Homeless	1%
American Indian	0%		
Two or More Races	2%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	93%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Less Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

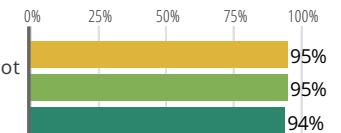
Average Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

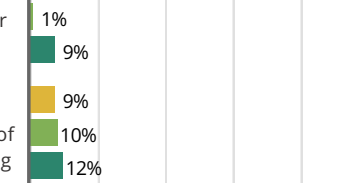
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





FULTON ELEM SCHOOL

School Highlights

Academic Courses

5th Grade Art Club, AR Reading Incentive Program, Art History, Band, Choir, Painting, Positive Behavior System, Reading Recovery, RtI Math, RtI Reading, Second Steps Anti-bullying Curriculum, Title 1 Programs

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics

Other Programs and Activities

5th Grade Student Ambassadors, Attendance Matters, Breakfast Program, Community Member Volunteer Program, DARE program, Family Math Night, Family Reading Night, Grandparents Day, January Reading Incentive, Junior Achievement, Parent Teacher Organization, Student of the Week, Therapy Dog, Veterans Day Assemby

School Personnel Resources

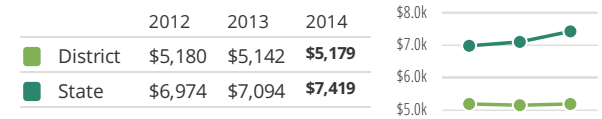
Classroom Paraprofessionals, District Technology Coordinator, Library Paraprofessionals, Reading Specialists, School Guidance Counselor, School Nurse, Special Education Teachers, Speech Language Pathology Teacher, Teacher Mentor Program, Technology Paraprofessional

School Awards

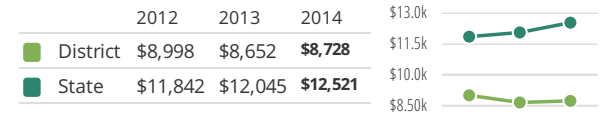
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **4 principal(s)** over the past 6 years. In the last three years, an average of **95% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.